Content Area: Mathematics

Strand: Describe and analyze data	Missouri GLE: N1B
Reporting Topic: Recognize and generate equivalent forms of fractions, decimals and benchmark percents	
Grade: 6	

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** Recognize and generate equivalent forms of fractions, decimals and percents.
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will**: Move between fraction, decimal and benchmark percent representations of numbers. **The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).**
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will**: Recognize and generate equivalent forms of commonly used decimals and unit fractions **The student exhibits no major errors or gaps in the simpler details and processes.**
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.** Compute mean, median, mode and range with help.
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**

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